

Let's Remember I

We have learnt naming words, describing words and action words earlier.

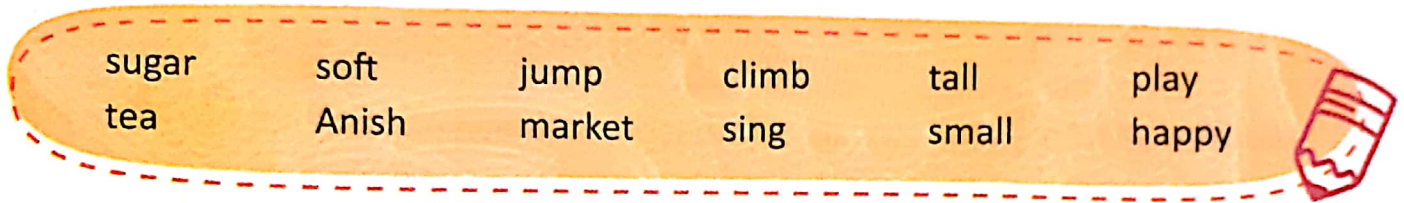
Here are some examples of:

- naming words—*girl, lion, man, Mitra, Neena, toy, basket, garden, Gateway of India*
- describing words—*beautiful, large, thin, red, curly, bright, dull, white, ugly, small*
- action words—*throw, catch, run, kick, play, swim*

This red dress is so beautiful!



1. Read these words in the box below. Put them under the correct headings.



naming words	describing words	action words

2. Read aloud these lines with actions.¹



These are Paul's glasses.

This is Paul's cap.



¹The teacher should ask the students to do the actions by giving them instructions like *make circles around each eye with fingers, hold fingers interlocked over the head, fold hands, lay hands in lap, etc.*



This is the way Paul folds his glasses

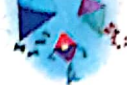
and lays them on his lap.





3. Read the lines on page 9 again to find out:

- a. what each sentence begins with: **a capital letter**
- b. what each sentence ends with:
- c. how the boy's name is spelled:

4. Read these sentences below. Look at the pictures and fill in the blanks.

It rains a lot in August. I cannot fly (kite/kites)  in the

rain. So, I make paper (boat/boats) 

I make boats from (newspaper/newspapers) 

I also use many (colour/colours)  to paint my

..... (boat/boats)  . I sail my boats in

the (river/rivers)  near my

(house/houses) 

5. Use a pronoun to replace the words in bold in the second part of each sentence.

- a. Shivam is a good cook; **Shivam** cooks dinner for the whole family.
.....
.....
- b. Preeti is the best swimmer in her school; **Preeti** leads the basketball team too.
.....
.....
- c. The birds have gone to the south; **the birds** will come back next month.
.....
.....

d. These girls are in the school; **these girls** play football.

.....
.....

e. Mom said, "Ravi, come here; I have something for **Ravi**."

.....
.....

f. Avinash said, "**Avinash** will buy a toy boat."

.....
.....

g. The soldiers are marching in the parade; **the soldiers** are brave.

.....
.....

6. Choose the correct prepositions to fill in the blanks.

a. My skateboard is (on/in) the top of the cupboard.

b. We stood (on/at) the ticket counter to buy tickets.

c. I shall keep all the chocolates (in/over) the drawer.
No one can see them.

d. I can see an insect (at/in) the flower.

e. The flower is (on/in) the bed.

f. I shall put some water (at/in) the vase.

g. I shall sleep (at/in) 10 o'clock.

7. Complete these sentences using *this, that, these* or *those*. You can use these words in more than one sentence.

a. is my new dog. I am taking her for a walk.

b. We are now passing by the moon. stars are far away.

c. book on the cupboard is mine. Sheila threw it up there.

d. I got all books as my birthday presents.

e. Of all the presents, I like box of crayons the best.

f. All the balloons are flying high! Look at big yellow balloon!